

## **WISCONSIN-SPENCER LECTURE SERIES ON EDUCATION**

Tuesdays @ 3:00–4:30 pm  
220 Teacher Education Building  
(*exceptions are noted with an \**)

### **FALL 2003**

- September 16**      **Mary Haywood Metz** – Professor, Educational Policy Studies  
Title:      “Revisiting *Different by Design*: Magnate Schools  
and School Choice, Organization, and Policy”
- October 7**      **Karen A. Benjamin** – Spencer Fellow (3<sup>rd</sup> Year), Educational Policy  
Studies  
Title:      “Compromising Liberalism: E. E. Oberholtzer's Racial Politics  
in the Houston and Tulsa School Systems, 1913-1929”
- October 21**      **David Williamson Shaffer** – Assistant Professor, Educational Psychology  
\* 259 Ed Sciences      Title:      “Education in the Era of Smart Machines:  
How Our Tools Shape the Way We Think”
- November 4**      **Patricia M. McDonough** – Associate Professor, Higher Education and  
\* 3:30-5:00 pm      Organizational Change, Graduate School of Education and Information  
Studies, University of California-Los Angeles  
**Christine A. Tell** – Director, Proficiency-based Admission Standards  
System (PASS), Oregon University System  
Title:      “From Research to Policy and Practice:  
The Case of College Access”
- November 18**      **Stacey J. Lee** – Professor, Educational Policy Studies  
Title:      “Becoming Racialized Americans:  
Hmong American High School Students in the Midwest”
- December 2**      **Anthony L. Brown** – Doctoral Student, Curriculum & Instruction  
**Jamel K. Donnor** – Doctoral Student, Curriculum & Instruction  
Title:      “Saving Them from Themselves: A Critical Analysis of  
Saving Discourses in the Education of Black Americans”

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### **SPRING 2004**

- February 3**      **Christopher P. Brown** – Spencer Fellow (3<sup>rd</sup> Yr), Curriculum & Instruction  
Title:      “Keep It Cheap and Local:  
Standards-Based Accountability in Wisconsin”
- February 17**      **Jennifer R. Seymour** – Spencer Fellow (4<sup>th</sup> Yr), Educational Psychology  
Title:      “Tracing the Evolution of Pedagogical Content Knowledge  
as Interanimated Discourses”
- March 2**      **Richard R. Halverson** – Assistant Professor, Educational Administration  
Title:      “Accessing, Representing, and Communicating Practical Wisdom”
- April 6**      **Margaret R. Hawkins** – Assistant Professor, Curriculum & Instruction  
**Monica A. Macaulay** – Professor, Linguistics  
**Jane Zuengler** – Professor, English and Applied Linguistics  
Title:      “Panel Presentation on Language, Literacy, and Linguistics”
- April 20**      **Matthew A. Clifford** – Doctoral Student, Educational Administration  
Title:      “Teaching Against the Grain: The Case of (Re)distributing  
Leadership for Curriculum Innovation in High Schools”
- May 4**      **Jeffrey L. Lewis** – Assistant Professor, Human Ecology  
Title:      “Master Teacher Interactional and Disciplinary Practices,  
Positive School Identity Development, and Academic Success  
for At-Risk African American Boys”

### **SPECIAL BROWN BAG SESSION**

- April 2**      **“Preparing for a Life in Academic”**  
DTP:      Friday, April 2 @ 12:00–1:00 pm, 220 Teacher Education Building  
Panel:      **Mary Louise Gomez** – Professor, Curriculum & Instruction  
                 **Diana Hess** – Assistant Professor, Curriculum & Instruction  
                 **Adam Nelson** – Assistant Professor, Educational Policy Studies  
                 **George Theoharis** – Graduate Student, Educational Administration  
                 **Christopher Brown** – Graduate Student, Curriculum & Instruction